



Statistics Bulletin

Supplemental Qualifications Quarterly:
October to December 2011



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Key findings

This bulletin covers qualifications at secondary level (up to level 3 or A level equivalent) for Basic Skills, Entry level, English for Speakers of Other Languages (ESOL), Free-standing Mathematics Qualifications, Functional Skills, Key Skills and other general qualifications. It does not include vocational qualifications, which are dealt with in a companion bulletin, Vocational Qualifications Quarterly. It also does not include GCSE, GCE or Diploma qualifications.¹

Please note that the Office of Qualifications and Examinations Regulation (Ofqual) did not collect data on Key Skills prior to 2010, so all figures referencing this data are based on data provided by the Department for Education. These figures have been included in our data set to improve its completeness.

There were 351,050 supplemental qualification achievements recorded in October to December 2011, a decrease of 16% on the same quarter of 2010.

The achievements for supplemental qualifications covered 682 different qualifications. The individual qualification with the greatest number of achievements was the Cambridge ESOL Level 2 Certificate in English, with 10,300 achievements.

In October to December 2011 achievements for supplemental qualifications were recorded by 26 awarding organisations. The organisation that recorded the greatest number of achievements was the City & Guilds, with 100,200 achievements. This was an increase of 6% on the same period last year.

The sector subject area (SSA) with the greatest number of achievements was preparation for life and work, with 313,400 achievements, which represents 89 per cent of the total supplemental achievements.

The qualification type with the highest number of achievements was Key Skills, with 108,050 achievements, representing 31 per cent of the total supplemental achievements.

The most common level was level 1, with 144,950 achievements, which represents 41 per cent of the total supplemental achievements. Entry-level qualifications were the only level showing a growth in this quarter, with 66,200 achievements. This was an increase of 49% on the same quarter of last year.

¹ Data for GCSEs and GCEs can be found on the Joint Council for Qualifications (JCQ) website at www.jcq.org.uk/national_results/index.cfm or at www.ofqual.gov.uk/research-and-statistics/statistics/general-data

Introduction

This statistical bulletin is published by Ofqual. We regulate qualifications, examinations and assessments in England and vocational qualifications in Northern Ireland. In this bulletin we present data on achievements for regulated supplemental qualifications in England, Wales and Northern Ireland during the October to December 2011 quarter.

This bulletin is one of a suite of three publications presenting quarterly data on achievements for regulated qualifications, excluding GCSEs, GCEs² and the Diploma. The other two bulletins are:

- Vocational Qualifications Quarterly (covers National Vocational qualifications (NVQ), vocationally related qualifications (VRQ), Qualifications and Credit Framework (QCF) qualifications and occupational qualifications (OQ) at all levels)
- Higher Qualifications Quarterly (covers all qualifications at level 4 and above).

Each quarter awarding organisations submit to us data on the number of achievements for regulated qualifications (excluding GCSE and GCE) during the quarter. Achievements are recorded in the quarter during which the final certificate is issued. This bulletin presents this data, giving information on the number of achievements recorded by awarding organisations and the SSA, qualification type and level of achievements. All regulated qualifications are included, regardless of age of learner, centre type and funding status of the qualification.

Geographical coverage

This bulletin covers the regulated qualifications of all recognised awarding organisations in England, Wales and Northern Ireland. Only one figure for the total number of achievements for each qualification is available, so it is not currently possible to present the data at country level. We have now started collecting more comprehensive data, however, and eventually expect to be able to present data at country level.

² Data for GCSEs and GCEs can be found on the Joint Council for Qualifications (JCQ) website at www.jcq.org.uk/national_results/index.cfm or at www.ofqual.gov.uk/research-and-statistics/statistics/general-data

Qualification type

At the point of accreditation, regulated qualifications are allocated to one of 18 qualification types, which are used to classify qualifications in this bulletin. We recognise that this classification system is not ideal, as very similar qualifications may be classified under more than one type, for example NVQ and QCF, and some qualifications are miscoded. We are working with experts to investigate how this situation might be improved in the future.

Revisions

Once published, data on the number of certifications for any qualification is not usually subject to revision. However, data may be revised in subsequent bulletins due to late-received data or if an error is identified. Qualifications may also be re-categorised to a different type, level, SSA or awarding organisation. In some cases, this may result in previous data being amended to reflect the new categorisation.

In this bulletin some figures have been revised since the quarter 3 2011 bulletin. These revisions were due to historical updates from two awarding organisations.

Completeness of the data

Awarding organisations send us data every quarter. We contact any awarding organisation that does not return a complete set of data within the collection to ensure the data is as complete as possible. For this quarter we received data from all the awarding organisations.

Figures in the commentary and the tables for the numbers of achievements recorded are rounded to the nearest 50. This reflects the inaccuracies inherent in any large-scale data collection. As a result of rounded figures, the percentages shown in pie charts will not necessarily sum to 100%.

Due to seasonal variation in the number of achievements over the year, comparisons in this bulletin are only made with data in the same quarter of the previous year.

The raw data, since 1989, is available in the Regulated Qualifications Activity data set in the statistics section of our website: www.ofqual.gov.uk/research-and-statistics/statistics/vocational-data

Definitions

A glossary is available as a separate document in the statistics section of our website: www.ofqual.gov.uk/research-and-statistics/165/411 with further details on SSA classifications, qualification types and levels.

In the charts in this bulletin quarter numbers refer to calendar quarters. So, Q1 refers to January to March, Q2 April to June, Q3 July to September and Q4 October to December.

We welcome any suggestions or comments regarding this bulletin. Our contact details are at the back of this document.

Achievements this quarter

To provide an overall perspective on achievements during the latest quarter, this section presents figures for all qualification types, except GCE, GCSE and Diploma types. Further details for types not included in this bulletin can be found in the companion bulletins on higher and vocational qualifications.

The total number of achievements across all qualification types for the period October to December 2011 is shown in the table below (with October to December 2010 shown for comparison).

Qualification	October to December 2010	October to December 2011	% change	Direction of change
Basic Skills	126,650	99,650	(-21)	↓
ESOL	42,750	52,250	22	↑
Entry level	4,650	3,450	(-26)	↓
Free-standing Mathematics Qualification	0	0	0	
Functional Skills	13,300	70,600	431	↑
Higher level	6,800	4,000	(-41)	↓
Key Skills	120,500	108,050	(-10)	↓
NVQ	179,600	50,950	(-72)	↓
OQ	6,200	2,000	(-68)	↓
Other general qualification	108,250	17,050	(-84)	↓
QCF	274,750	803,550	192	↑
VRQ	285,750	55,600	(-81)	↓
Total number of achievements	1,169,250	1,267,100	8	↑

From the table above we can see the impact of qualifications being restructured onto the QCF, with an increase of over 190% in the number of achievements for these qualifications. Qualifications in ESOL also increased, by 22%.

We also see an increase of 431% in Functional Skills achievements, a qualification type which replaces Key Skills and Basic Skills. Key Skills and Basic Skills have a corresponding decline of 12,450 (10%) and 27,000 (21%) on the achievements given in October to December 2010. The increase in Functional Skills could also be attributed in part to the increase in Apprenticeships. In 2010/11 academic year there were 200,300 apprenticeship achievements compared with 171,500 in 2009/10.³

With qualifications being restructured onto the QCF we see a decline in all other qualification types, with the largest decreases in achievements reported in other general qualifications (84%), VRQs (81%), NVQs (72%) and OQs (68%). The decrease in other general qualifications is largely impacted upon by the Associated Board of the Royal Schools of Music transferring their qualifications onto the QCF.

Those with a rather smaller decline were higher level (41%) and Entry level (26%) qualifications.

As with the same quarter of last year, no awards were reported in Free-standing Mathematics Qualifications.

The 20 qualifications with the highest number of achievements across all qualification types, for the period October to December 2011, are shown in the table below.

Qualification	Qualification type	Number of achievements
CIEH Level 2 Award in Food Safety in Catering (QCF)	QCF	50,900
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 1) (QCF)	QCF	17,450
Skillsfirst Level 2 Diploma in Retail Skills (QCF)	QCF	15,600
CIEH Level 2 Award in Health and Safety in the Workplace (QCF)	QCF	12,700
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 2) (QCF)	QCF	12,600
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 3) (QCF)	QCF	10,600

³ http://www.thedataservice.org.uk/statistics/statisticalfirstrelease/sfr_current

Qualification	Qualification type	Number of achievements
Cambridge ESOL Level 2 Certificate in English (IELTS 6/6.5)	ESOL	10,300
OCR Level 1 Certificate in Adult Numeracy	BS	10,200
OCR Level 2 Certificate in Adult Literacy	BS	10,100
Sports Leaders UK Level 1 Award in Sports Leadership (QCF)	OG	10,100
City & Guilds Level 1 Key Skills in Application of Number	KS	9,300
OCR Level 2 Certificate in Adult Numeracy	BS	9,300
OCR Level 1 Certificate in Adult Literacy	BS	9,250
Skillsfirst Level 2 Certificate in Retail Knowledge (QCF)	QCF	8,650
Cambridge ESOL Level 1 Certificate in English (IELTS 5/5.5)	ESOL	8,500
BSC Level 1 Award in Health and Safety at Work (QCF)	QCF	8,350
ABRSM Level 2 Certificate in Graded Examination in Music Performance (Grade 4) (QCF)	QCF	8,250
EDEXCEL Level 1 Key Skills in Application of Number	KS	8,100
City & Guilds Level 1 Key Skills in Communication	KS	8,100
HABC Level 2 Award in Food Safety in Catering (QCF)	QCF	8,000

(Key: Basic Skills (BS); other general (OG); Functional Skills (FS); Key Skills (KS))

Regulated supplemental qualifications

There are currently 1,844 available regulated supplemental qualifications, that is to say qualifications that have not yet passed their certification end date and so are available to be awarded. These comprise 724 other general, 334 Entry level, 305 Key Skills, 202 Functional Skills, 171 ESOL and 88 Basic Skills qualifications and 20 Free-standing Mathematics Qualifications (see figure 1 and table 1).

Figure 1: Number of available regulated supplemental qualifications per quarter, October –December 2006 to October–December 2011

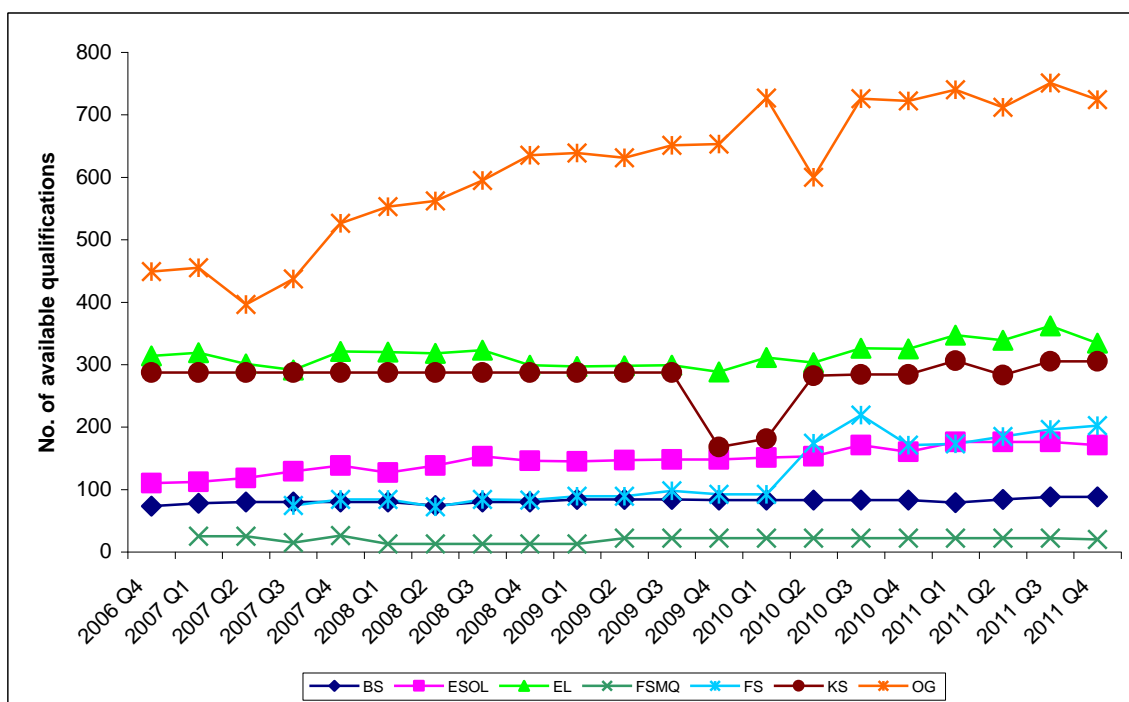


Figure 1 shows that in the past year, Functional Skills qualifications have seen the largest growth in available qualifications (an increase of 18%), and there has been a slight increase in number of Basic Skills (6%), ESOL (7%), Entry level (3%), Key Skills (7%), and other general (less than 1%) qualifications available. The number of available Free-standing Mathematics Qualifications has fallen by two since the same quarter in the previous year.

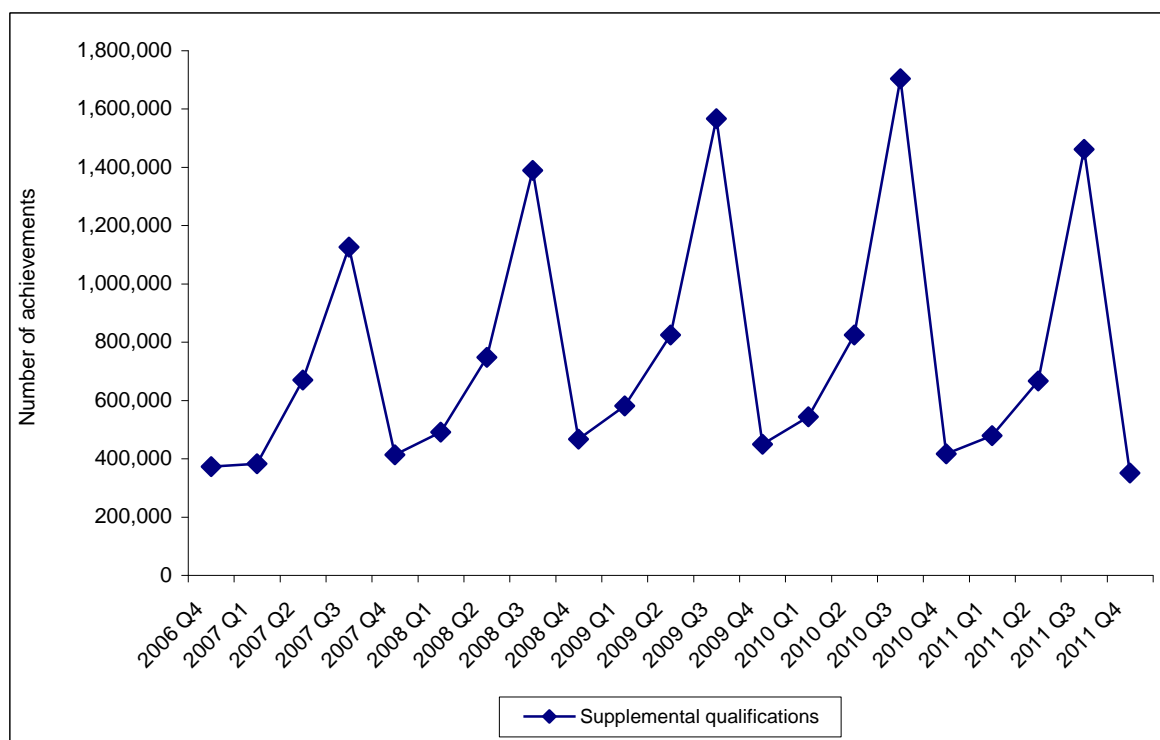
During the last quarter, 12 new supplemental qualifications were added to the list of available regulated qualifications: 8 OG, 1 ESOL and 3 Functional Skills qualifications.

During the last quarter, one supplemental qualification was re-categorised to a different SSA; none changed awarding organisation, qualification type or level.

Achievements

There were 351,050 achievements recorded for regulated supplemental qualifications in the October-to-December quarter of 2011 (see table 2), a decrease of 16% on the same quarter of 2010.

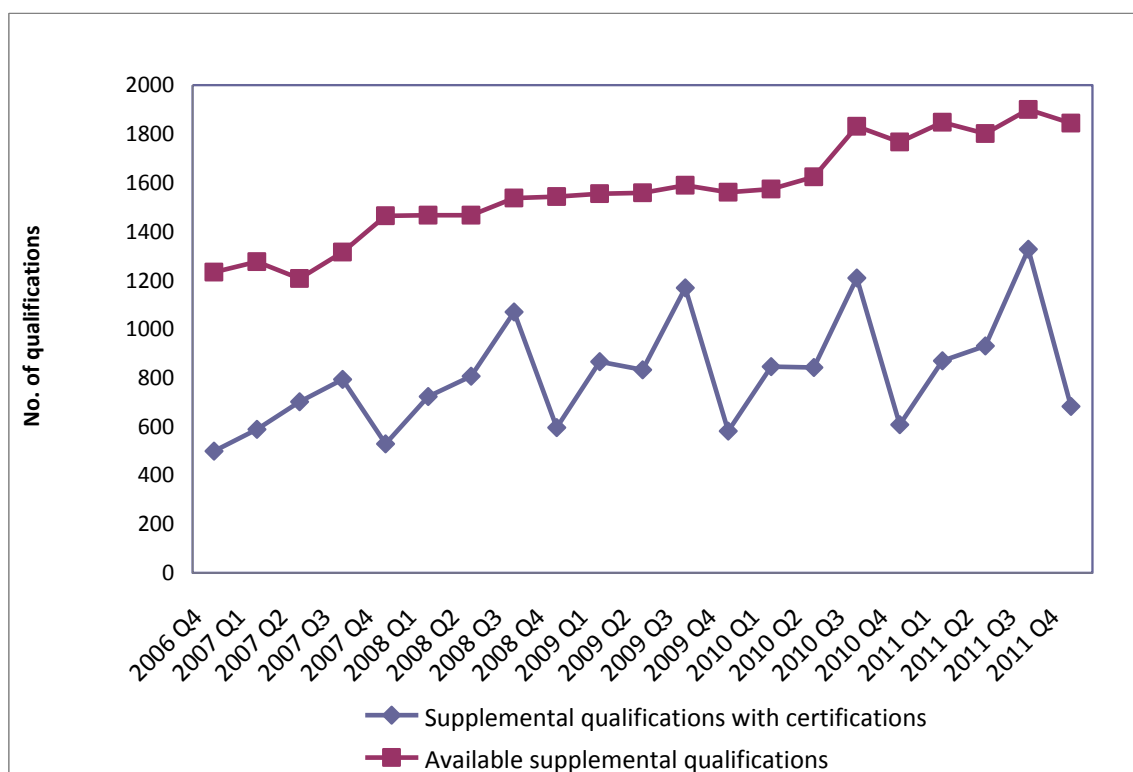
Figure 2: Total number of supplemental qualification achievements per quarter, October–December 2006 to October–December 2011



The decline in the number of achievements occurs in spite of an increase in the number of available qualifications.

In Figure 3 it is clear that the number of available qualifications has gradually increased over the past two years and that the number of qualifications with at least one certification is also increasing. Given the decline in the number of achievements, the average number of certifications per qualification is therefore decreasing.

Figure 3: Total number of available supplemental qualifications per quarter, and total number of qualifications certificating, October–December 2006 to October–December 2011



The achievements for October to December 2011 covered 682 different qualifications, only 37 per cent of all available qualifications. There was a wide variation in the number of achievements per qualification. The data from awarding organisations showed that for 282 qualifications there were at least 100 achievements, for 76 qualifications there were at least 1,000 achievements, and for 3 qualifications there were at least 10,000 achievements.

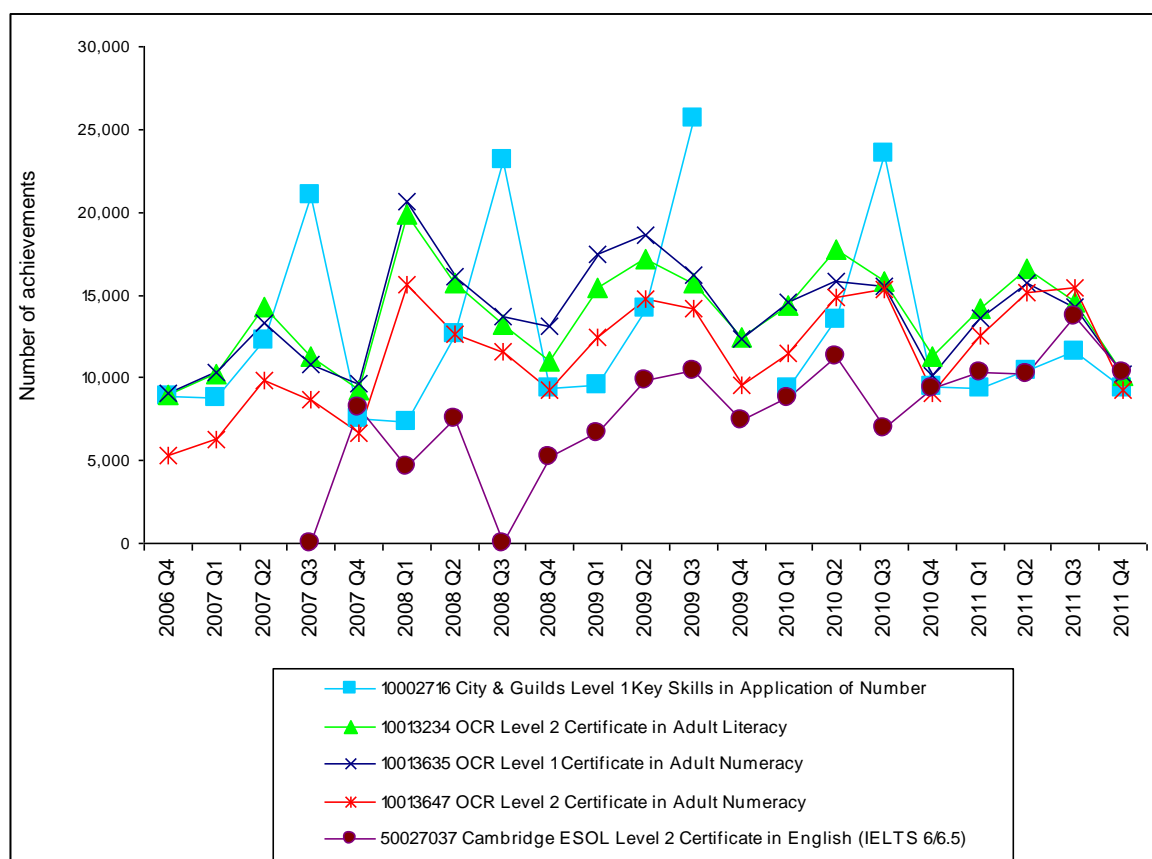
The five supplemental qualifications with the greatest number of achievements in October to December 2011 are shown in the table below (with October to December 2010 figures shown for comparison).

Qualification	Number of achievements	
	October to December 2010	October to December 2011
Cambridge ESOL Level 2 Certificate in English (IELTS 6/6.5)	9400	10300
OCR Level 1 Certificate in Adult Numeracy	10100	10200
OCR Level 2 Certificate in Adult Literacy	11300	10100
City & Guilds Level 1 Key Skills in Application of Number	9450	9300
OCR Level 2 Certificate in Adult Numeracy	9100	9300

The top two qualifications each showed an increase compared with the same quarter in the last year, in particular the Cambridge ESOL Level 2 Certificate in English. However, the number of achievements for the next top two qualifications declined when compared with the same quarter in 2010.

The 50 supplemental qualifications with the greatest number of achievements are listed in table 3. Figure 4 shows the five-year trend for the five supplemental qualifications with the greatest number of achievements in October to December 2011.

Figure 4: The five supplemental qualifications with the most achievements in October to December 2011, showing the trends from the same quarter of 2006

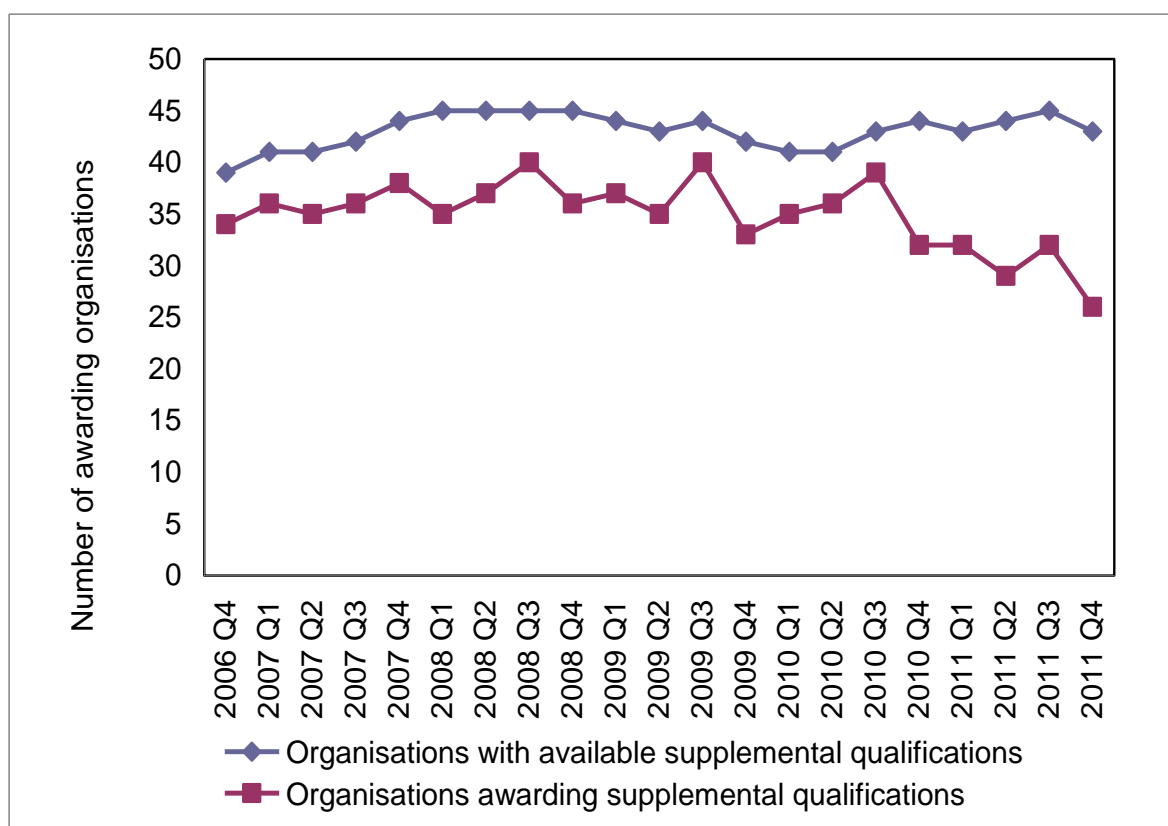


Awarding organisations

There are currently 43 recognised awarding organisations that offer regulated supplemental qualifications. In October to December 2011, 26 awarding organisations recorded achievements.

It is clear from figure 5 below that there is a seasonal pattern to the number of awarding organisations certificating supplemental qualifications (with a consistent spike in quarter 3 in recent years), but that there has been a general decrease in the number that have been awarding. Whilst the number of awarding organisations offering supplemental qualifications has remained relatively constant, the number awarding certifications has gradually decreased. This may in part be due to the move of qualifications to the QCF; there are a number of organisations whose supplemental qualifications (on the National Qualifications Framework) are still available for certification, but whose awarding has moved entirely to replacement qualifications on the QCF.

Figure 5: Total number of awarding organisations with at least one available supplemental qualification per quarter, and awarding organisations with at least one qualification award, October–December 2006 to October–December 2011



The ten awarding organisations with the greatest number of achievements in October to December 2011 are shown in the table below (with October to December 2010 figures shown for comparison).

Awarding organisation	Number of achievements		Percentage change in achievements
	October to December 2010	October to December 2011	
City & Guilds of London Institute	94,550	100,200	6
Pearson Education Ltd	64,600	79,750	23
OCR	57,350	59,400	4
University of Cambridge ESOL Examinations	23,750	29,200	23
EDI	18,300	26,950	47
Assessment and Qualifications Alliance	6,500	10,350	59
EMTA Awards Limited	4,950	8,350	69
Trinity College London	7,100	8,250	16
NCFE	14,300	7,100	(-50)
Award Scheme Development and Accreditation Network	15,350	6,600	(-57)

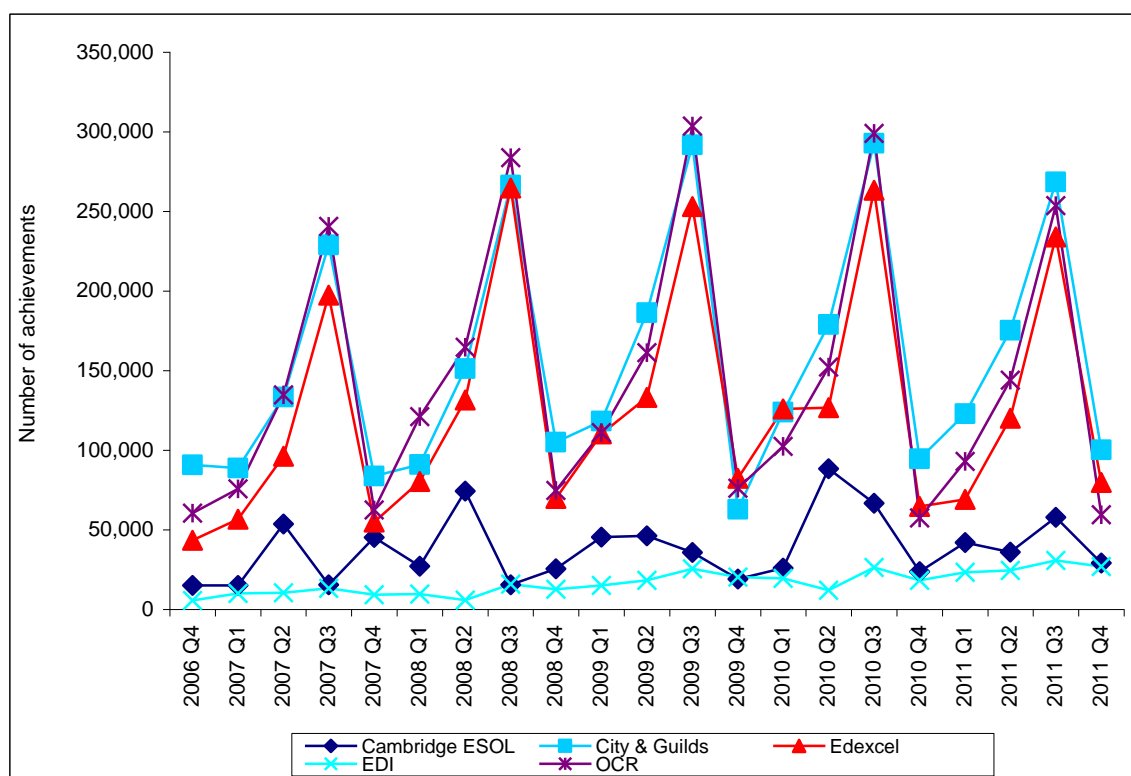
Most of the top ten awarding organisations are showing an increase in achievements when compared with October to December 2010. Only two of these organisations showed a decline in the number of achievements (bracketed): NCFE showed 50% decrease (with 7,100 achievements) and the Award Scheme Development and Accreditation Network (ASDAN) showed 57% decrease (with 6,600 achievements). Interestingly, whilst for ASDAN the overall number of certifications for qualifications also decreased (by 37%), for NCFE the decrease in supplemental achievements did not reflect their overall levels of achievements, which increased by 39%.

A significant change is an absence in this table of the Associated Board of the Royal Schools of Music (ABRSM). They have historically made a significant contribution to the number of supplemental qualification achievements, with 74,300 achievements in

quarter 4 of 2010 (more than 99 per cent of their achievements in this quarter). This year, however, their qualifications have all been transferred to the QCF, and they have no supplemental awards at all.

Figure 6 shows the five-year trend for the five awarding organisations with the greatest number of achievements in October to December 2011. A full list of awarding organisations and their achievements can be found in table 4.

Figure 6: The five awarding organisations with the greatest number of achievements for supplemental qualifications in October to December 2011, showing trends from October to December 2006.

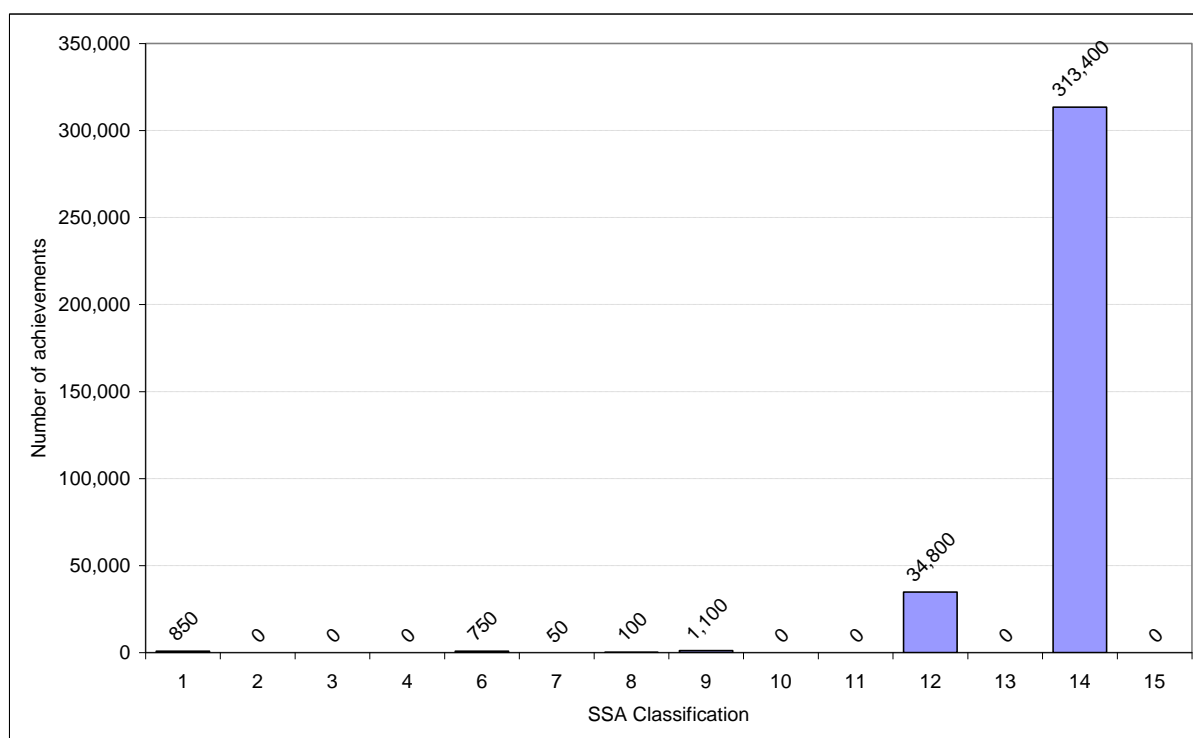


Sector subject area

Regulated qualifications are allocated to one of 15 SSA codes (see the glossary for a full listing).

Figure 7 compares the number of achievements seen in each SSA. The SSA with the highest number of achievements for supplemental qualifications in October to December 2011 was preparation for life and work, with 313,400 achievements, an increase of 8% on the same quarter of 2010. The second most common SSA was languages, literature and culture, with 34,800 achievements, an increase of 50% on the same quarter of 2010. The third most common SSA was arts, media and publishing, with 1,100 achievements. This figure was a decrease of almost 100% on the same quarter of 2010, largely caused by the move of achievements for the ABRSM qualifications from the other general type to the QCF.

Figure 7: Supplemental qualification achievements by SSA for October to December 2011

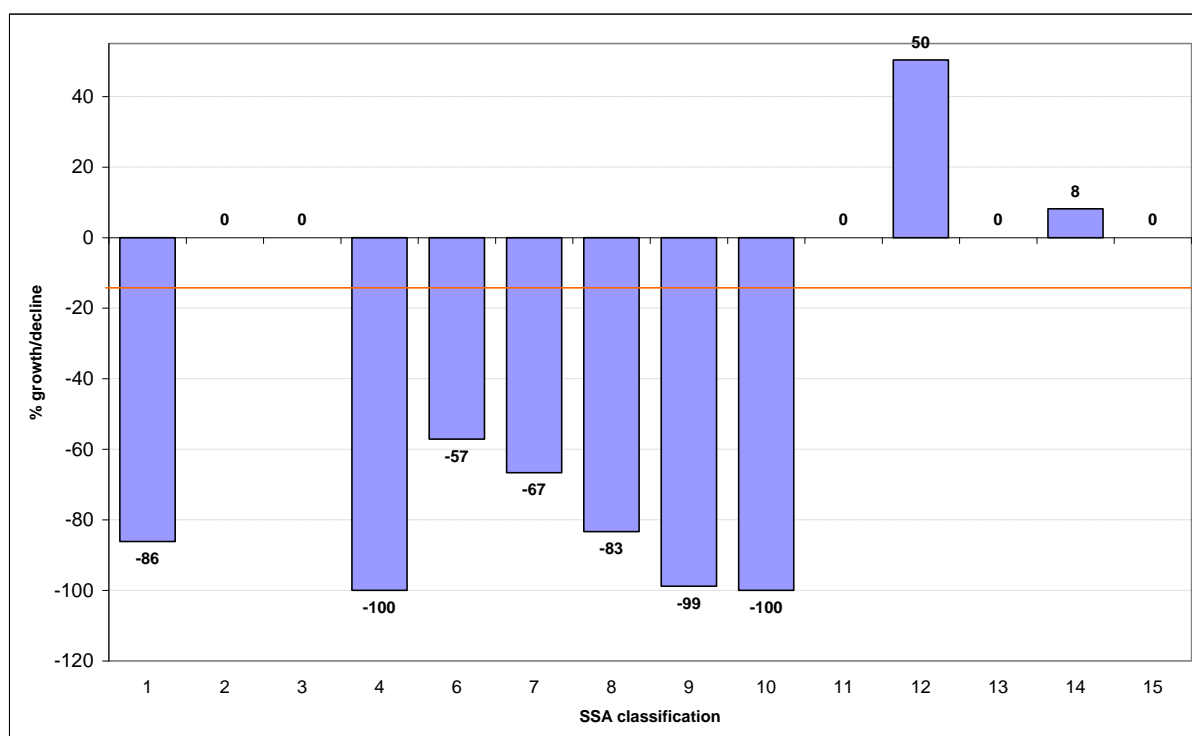


- 1 Health, public services and care
- 2 Science and mathematics
- 3 Agriculture, horticulture and animal care
- 4 Engineering and manufacturing technologies
- 5 Construction, planning and the built environment
- 6 Information and communication technology
- 7 Retail and commercial enterprise

- 8 Leisure, travel and tourism
- 9 Arts, media and publishing
- 12 Languages, literature and culture
- 13 Education and training
- 14 Preparation for life and work
- 15 Business, administration and law

Figure 8 compares the percentage change in achievements from October to December 2010 to October to December 2011. Only the two SSAs with the highest number of achievements for supplemental qualifications showed increases in the number of achievements compared with the same quarter of last year. They also showed consistent achievement over the four quarters of the year. All other SSAs showed a decline when compared with the same quarter of the previous year.

Figure 8: Percentage growth and decline in achievements between October to December 2010 and October to December 2011, by SSA. The red line shows average change (-16%).

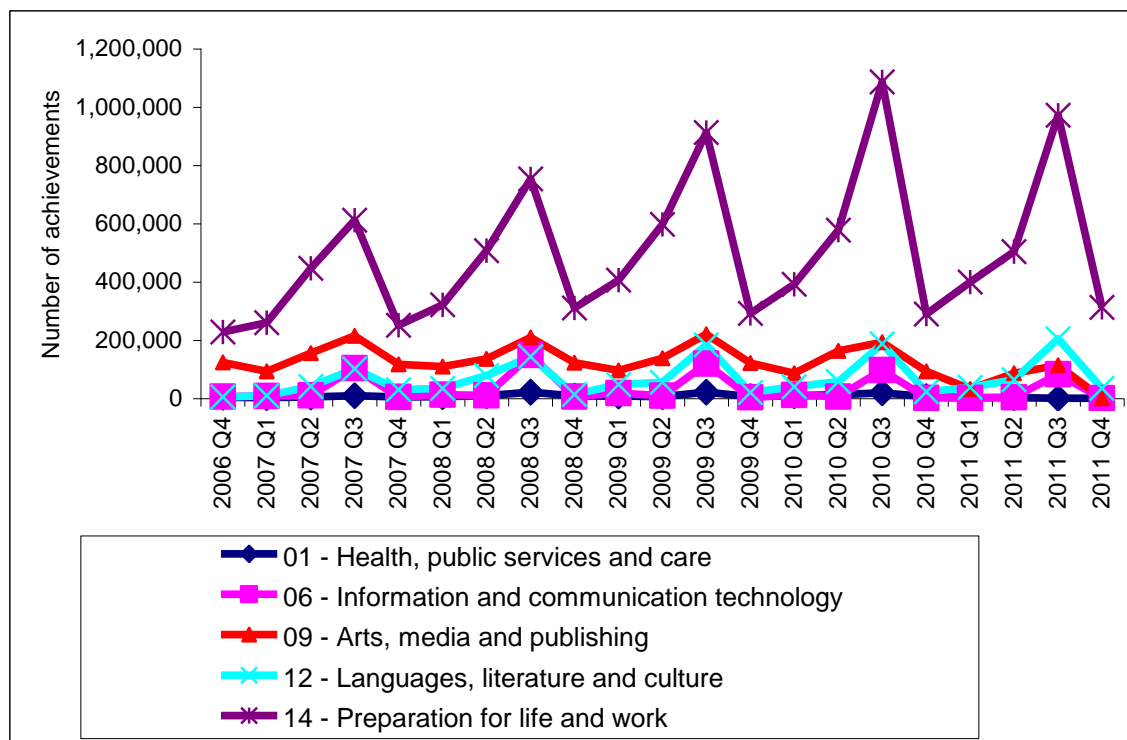


- | | |
|--|--------------------------------------|
| 1 Health, public services and care | 8 Leisure, travel and tourism |
| 2 Science and mathematics | 9 Arts, media and publishing |
| 3 Agriculture, horticulture and animal care | 12 Languages, literature and culture |
| 4 Engineering and manufacturing technologies | 13 Education and training |
| 5 Construction, planning and the built environment | 14 Preparation for life and work |
| 6 Information and communication technology | 15 Business, administration and law |
| 7 Retail and commercial enterprise | |

Note, there are no supplemental qualifications in the SSA sector construction, planning and built environment.

Figure 9 shows the five-year trend in achievements for the five SSAs with the most achievements in October to December 2011.

Figure 9: Supplemental qualification achievements, by SSA, October–December 2006 to October–December 2011, showing the five codes with the greatest number of achievements (see table 5 for further details)



Type of qualification

Regulated qualifications are allocated to one of 18 qualification types (see the glossary for further details).

Figure 10 shows the number of achievements by type of qualification for October to December 2011.

The supplemental qualification type with the greatest number of achievements in October to December 2011 was Key Skills with 108,050 achievements, a decrease of 10% on the same quarter of 2010. The type with the second highest number of achievements was Basic Skills with 99,650 achievements, a decrease of 21% on the same quarter of 2010. The third most common type was Functional Skills with 70,600 achievements. These qualifications saw the greatest increases when compared with the same quarter in the previous year (13,300 achievements in 2010). Key Skills and Basic Skills are being replaced by Functional Skills, and if we combine the number of achievements in these three qualification types, there is a total of 278,300. This shows an increase of 17,850 achievements for the same three qualifications from quarter 4 of last year. We can see from figure 11 that the decline in Key Skills and Basic Skills is not due solely to the transfer to Functional Skills.

Figure 10: Supplemental qualification achievements by type for October to December 2011

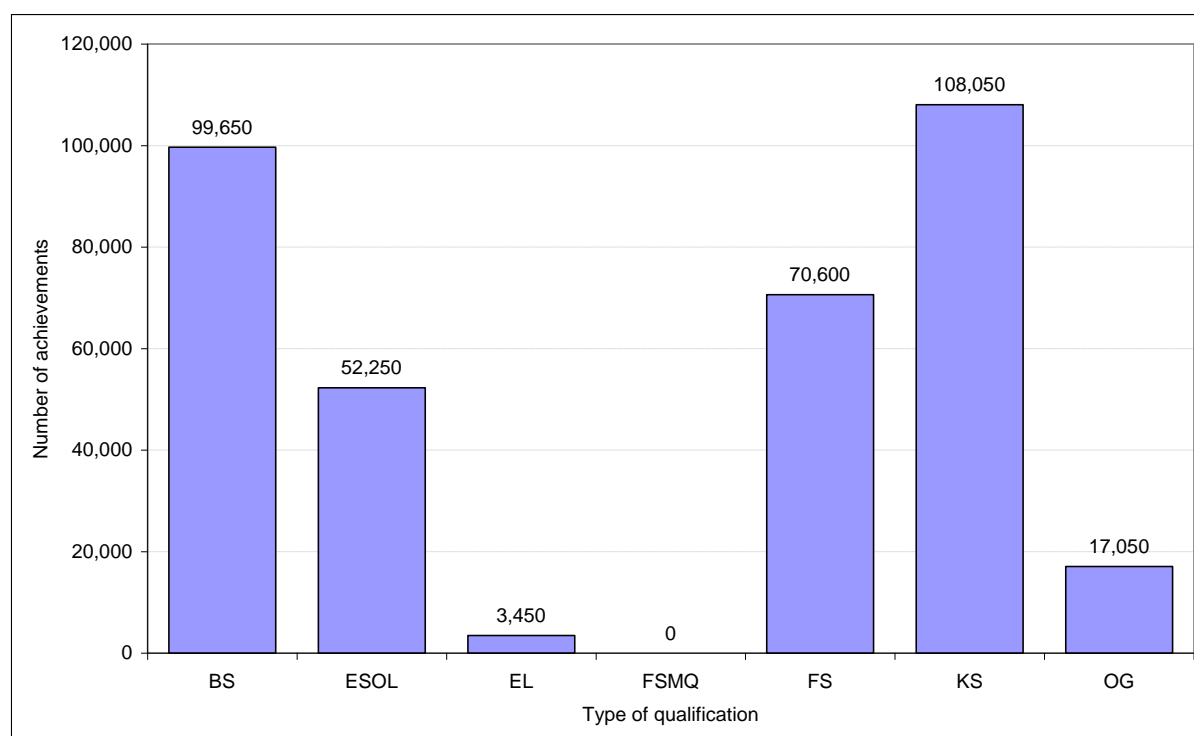
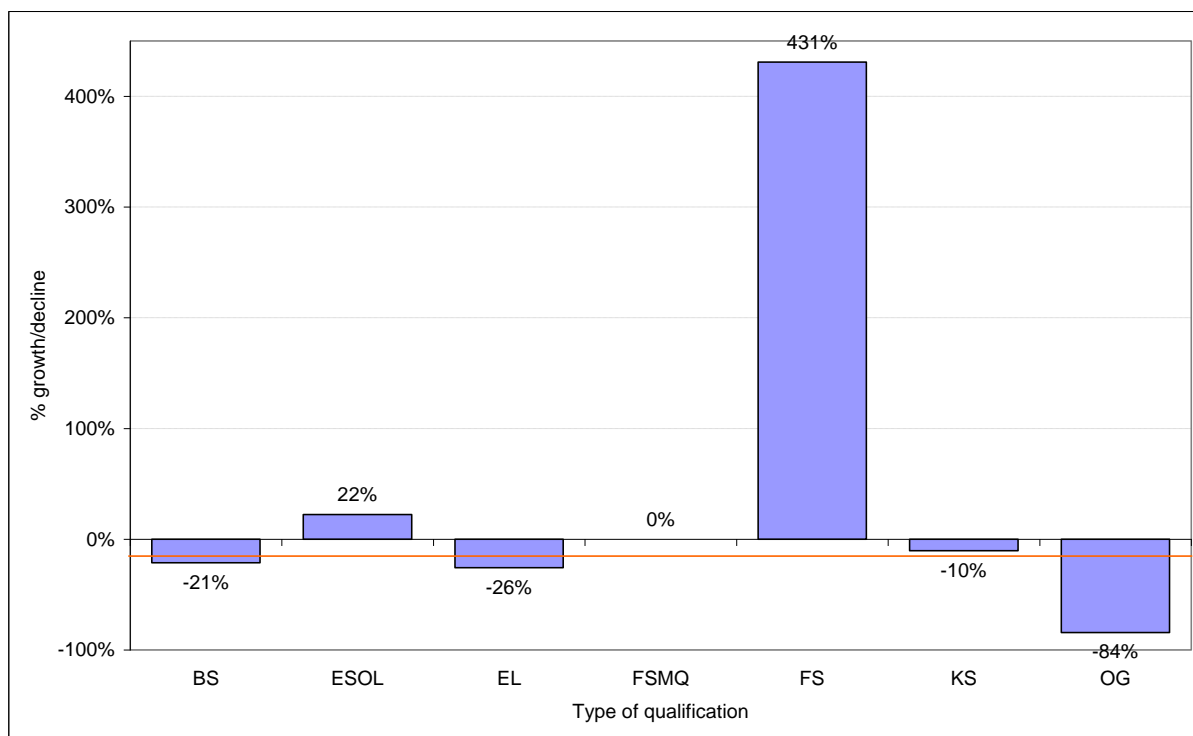


Figure 11 shows the percentage growth and decline in this quarter compared with the same quarter in 2010.

Figure 11: Percentage growth and decline in achievements between October to December 2010 and October to December 2011, by SSA. The red line shows average change (-16%).

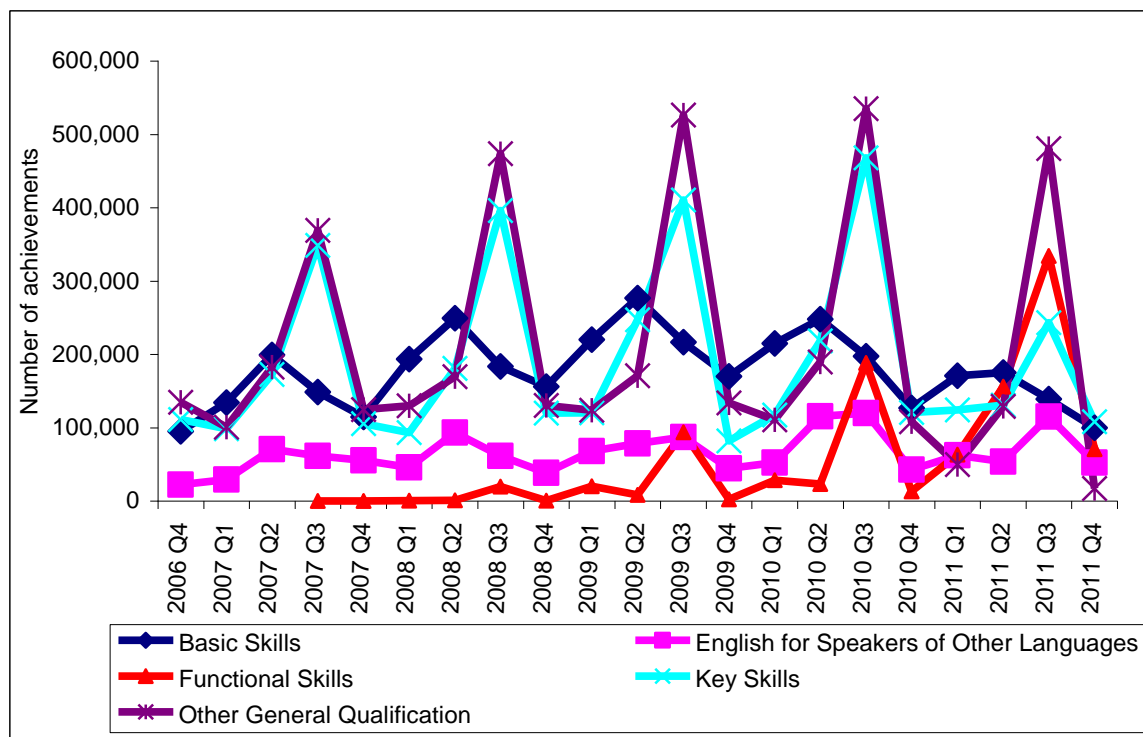


BS Basic Skills
ESOL English for Speakers of Other Languages
EL Entry Level
FSMQ Free Standing Mathematics Qualifications

FS Functional Skills
KS Key Skills
OG Other General Qualifications

Figure 12 shows the five-year trend for the qualification types with the greatest number of achievements in October to December 2011.

Figure 12: Supplemental qualification achievements by qualification type, October–December 2006 to October–December 2011, showing the types with the largest number of achievements this quarter (see table 6 for further details)



Level of qualification

All regulated qualifications are allocated a level, ranging from Entry, then 1 to 8 (see the glossary for further details). Supplemental qualifications are at Entry level to level 3.

Figure 13 shows the number of achievements by level of qualification for October to December 2011.

The level with the greatest number of achievements for supplemental qualifications in October to December 2011 was level 1, with 144,950 achievements recorded, a decrease of 21% on the same quarter of 2010. The second most frequent qualification level was level 2, with 130,900 achievements, with a decrease of 21% on the same quarter of 2010. The third most common level was Entry level, with 66,200 achievements. This was the only level showing a growth in this quarter, with an increase of 49% on the same quarter of 2010.

Figure 13: Supplemental qualification achievements by level for October to December 2011

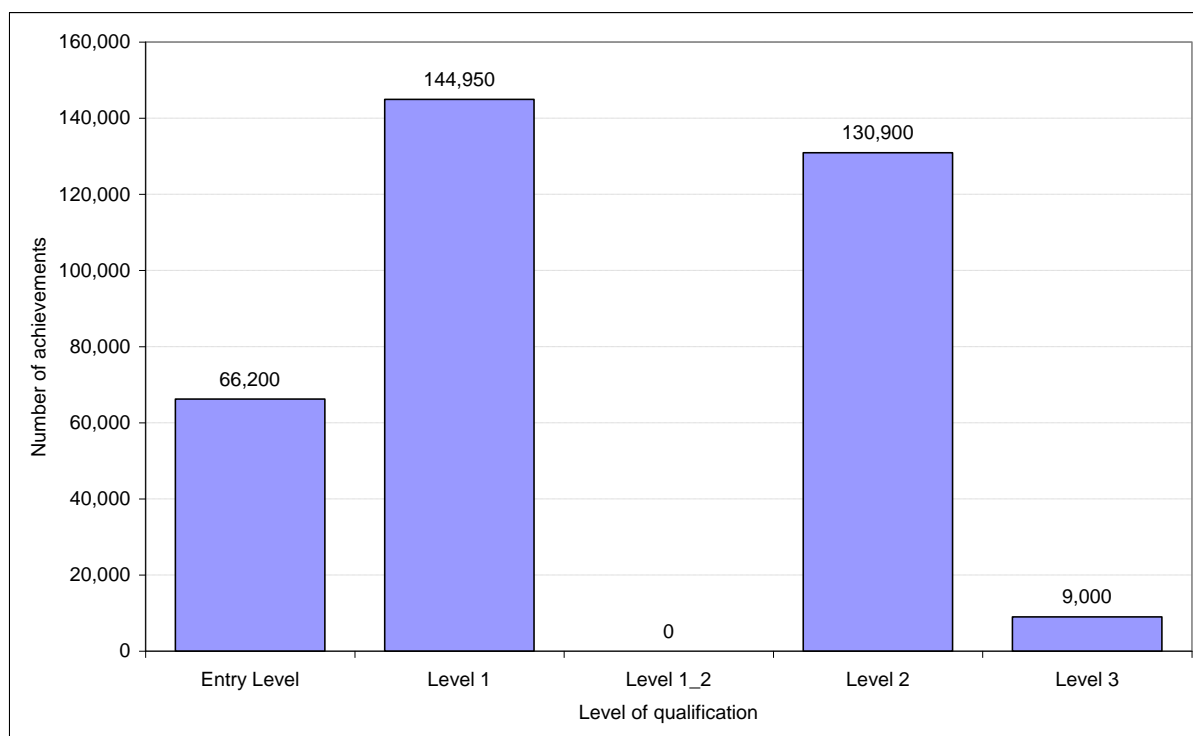


Figure 14 shows the percentage growth and decline in this quarter compared with the same quarter in 2010.

Figure 14: Percentage growth and decline in achievements between October to December 2010 and October to December 2011, by SSA. The red line shows average change (-16%).

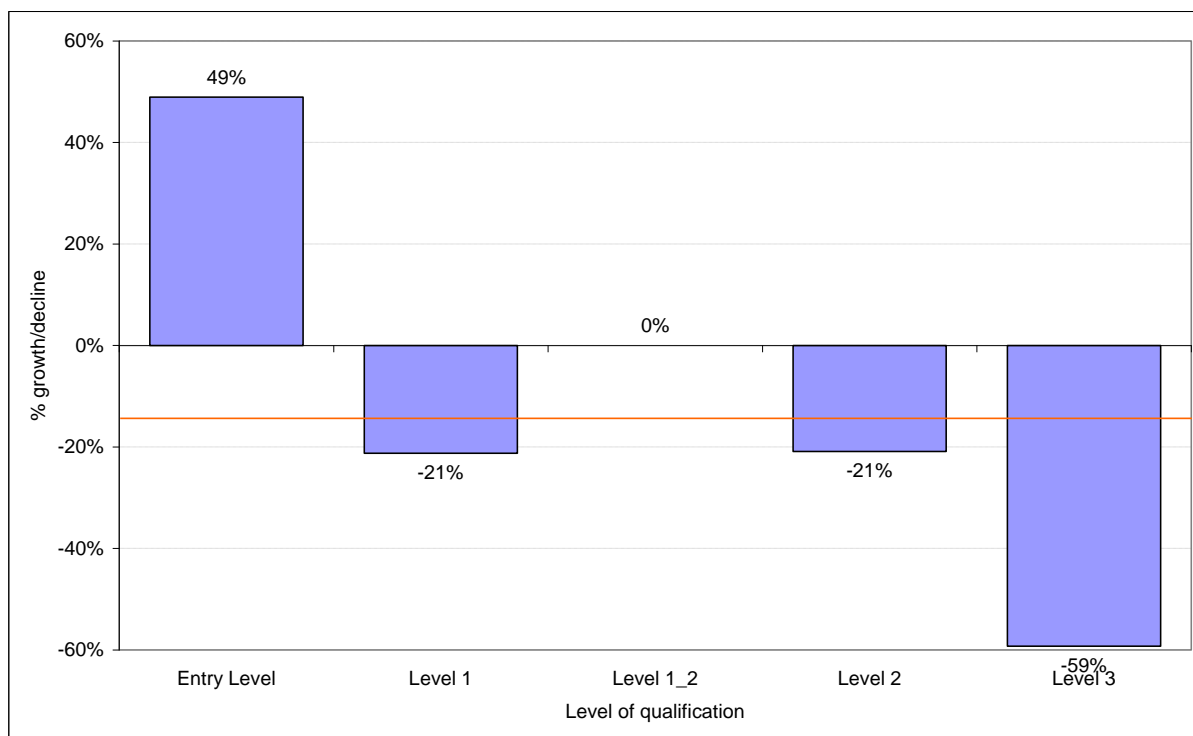
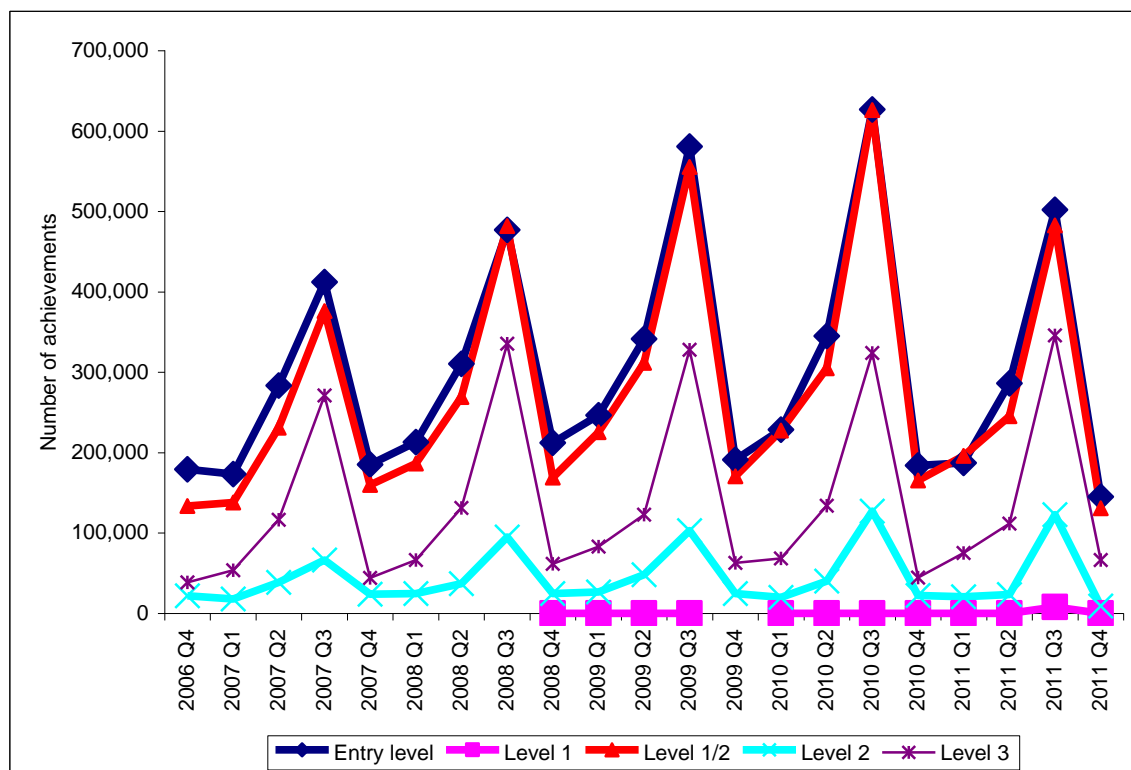


Figure 15 shows the five-year trend in achievements for each qualification level.

Figure 15: Supplemental qualification achievements by level of qualification, July–September 2006 to October–December 2011 (see table 7 for further details)



Tables

Table 1: Number of available regulated qualifications for secondary level, covering supplemental qualifications England, Wales and Northern Ireland

Period	BS Basic Skills	ESOL English for Speakers of Other Languages	EL Entry Level	FSMQ Free Standing Mathematics Qualification	FS Functional Skills	FS NQF Functional Skills (NQF)	FS QCF Functional Skills (QCF)	KS Key Skills	OG Other General Qualification	Total number of qualifications
06-07	82	154	334	26	74			287	538	1,495
07-08	80	160	327	26	84			287	611	1,575
08-09	84	162	301	22	98			287	658	1,612
09-10	83	173	340	22	98	121		284	738	1,859
10-11	90	176	384	22	203		27	327	781	2,010
11-12	88	171	334	20	202			305	724	1,844
Oct-Dec 2006	73	110	314					287	449	1,233
Jan-Mar 2007	78	112	319	25				287	455	1,276
Apr-Jun 2007	80	118	301	25				287	396	1,207
Jul-Sep 2007	80	129	291	15	74			287	437	1,313
Oct-Dec 2007	80	138	321	26	84			287	526	1,462
Jan-Mar 2008	80	127	320	13	84			287	553	1,464
Apr-Jun 2008	74	138	318	13	72			287	562	1,464
Jul-Sep 2008	80	153	323	13	84			287	597	1,537
Oct-Dec 2008	80	146	299	13	83			287	635	1,543
Jan-Mar 2009	84	145	297	13	89			287	639	1,554
Apr-Jun 2009	84	147	298	22	89			287	631	1,558
Jul-Sep 2009	84	148	299	22	98			287	651	1,589
Oct-Dec 2009	83	148	288	22	92			168	153	954
Jan-Mar 2010	83	151	311	22	92			181	727	1,567
Apr-Jun 2010	83	153	303	22	98	82		282	600	1,623
Jul-Sep 2010	83	171	326	22	98	121		284	726	1,831
Oct-Dec 2010	83	160	325	22	144		27	284	722	1,767
Jan-Mar 2011	79	176	347	22	146		27	306	740	1,843
Apr-Jun 2011	84	176	339	22	185			283	712	1,801
Jul-Sep 2011	88	176	362	22	196			305	751	1,900
Oct-Dec 2011	88	171	334	20	202			305	724	1,844

Source: Regulated Qualifications Activity Database

Notes:

1. Secondary qualifications represent qualifications from Entry level to level 3. Higher qualifications represent qualifications from level 4 to level 8.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years i.e. October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.

Table 2: Total achievements – secondary level qualifications for supplemental qualifications
 England, Wales and Northern Ireland

Period	Total number of achievements
06-07	2,551,000
07-08	3,040,900
08-09	3,439,500
09-10	3,521,250
10-11	3,023,400
11-12	351,050
Oct-Dec 2006	373,000
Jan-Mar 2007	382,950
Apr-Jun 2007	669,400
Jul-Sep 2007	1,125,650
Oct-Dec 2007	413,100
Jan-Mar 2008	490,850
Apr-Jun 2008	747,550
Jul-Sep 2008	1,389,400
Oct-Dec 2008	467,200
Jan-Mar 2009	581,250
Apr-Jun 2009	824,300
Jul-Sep 2009	1,566,750
Oct-Dec 2009	449,300
Jan-Mar 2010	544,000
Apr-Jun 2010	824,200
Jul-Sep 2010	1,703,700
Oct-Dec 2010	416,100
Jan-Mar 2011	478,800
Apr-Jun 2011	666,950
Jul-Sep 2011	1,461,600
Oct-Dec 2011	351,050

Source: Regulated Qualifications Activity Database

Notes:

1. Secondary qualifications represent qualifications from Entry level to level 3. Higher qualifications represent qualifications from level 4 to level 8.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years i.e. October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.

Table 3: Top 50 qualifications by achievements, for secondary level qualifications for supplemental qualifications – quarter 4, 2011 (quarter 4 2010 shown for comparison)

England, Wales and Northern Ireland

Qualification	Total number of achievements	
	Q4 2010	Q4 2011
Cambridge ESOL Level 2 Certificate in English (IELTS 6/6.5)	9400	10300
OCR Level 1 Certificate in Adult Numeracy	10100	10200
OCR Level 2 Certificate in Adult Literacy	11300	10100
City & Guilds Level 1 Key Skills in Application of Number	9450	9300
OCR Level 2 Certificate in Adult Numeracy	9100	9300
OCR Level 1 Certificate in Adult Literacy	10000	9250
Cambridge ESOL Level 1 Certificate in English (IELTS 5/5.5)	6500	8500
EDEXCEL Level 1 Key Skills in Application of Number	7050	8100
City & Guilds Level 1 Key Skills in Communication	8800	8100
EDEXCEL Level 1 Key Skills in Communication	6300	7350
EDEXCEL Level 2 Certificate in Adult Literacy	11800	6550
EDEXCEL Level 2 Certificate in Adult Numeracy	11000	6450
City & Guilds Level 2 Certificate in Adult Literacy	6350	5650
EDI Level 1 Key Skills in Application of Number	3400	5450
City & Guilds Level 2 Key Skills in Communication	7800	5200
Cambridge ESOL Level 3 Certificate in English (IELTS 7/7.5)	4700	5050
Edexcel Functional Skills qualification in Mathematics at Level 2	0	5000
City & Guilds Level 2 Certificate in Adult Numeracy	5500	4950
EDI Level 2 Key Skills in Communication	2850	4850
City & Guilds Level 1 Certificate in Adult Numeracy	6000	4800
City & Guilds Level 2 Key Skills in Application of Number	6350	4800
City & Guilds Level 1 Certificate in Adult Literacy	5700	4650
Edexcel Functional Skills qualification in Mathematics at Level 1	0	4100
City & Guilds Functional Skills qualification in English at Level 1	50	4050
EDI Level 1 Key Skills in Communication	2350	4050
City & Guilds Entry Level Certificate in Adult Numeracy	6750	3900
EDI Level 2 Key Skills in Application of Number	2200	3700
EDEXCEL Entry Level Certificate in ESOL Skills for Life (Speaking and Listening) (Entry 1)	1350	3550
EDEXCEL Level 1 Certificate in Adult Numeracy	5400	3350
City & Guilds Functional Skills qualification in mathematics at Entry 3	200	3300
EDEXCEL Level 1 Certificate in Adult Literacy	5150	3050
EDEXCEL Entry Level Certificate in Adult Numeracy	1950	2950
City & Guilds Functional Skills qualification in English at Entry 3	100	2850
EDEXCEL Level 2 Key Skills in Communication	3350	2800
AQA Functional Skills qualification in English at Level 2	2000	2700
EDEXCEL Functional Skills qualification in English at Level 1	0	2700
City & Guilds Functional Skills qualification in Information and Communication Technology (ICT)	200	2600
EDEXCEL Functional Skills qualification in Information and Communication Technology (ICT) at	0	2300
City & Guilds Entry Level Certificate in ESOL Skills for Life (Speaking and Listening) (Entry 1)	3400	2300
Cambridge ESOL Entry Level Certificate in English (IELTS 4/4.5) (Entry 3)	1750	2300
Edexcel Functional Skills qualification in Mathematics at Entry 3	0	2200
EDEXCEL Level 2 Key Skills in Application of Number	2300	2100
City & Guilds Entry Level Certificate in Adult Literacy	3200	2100
EDEXCEL Functional Skills qualification in English at Level 2	0	2050
City & Guilds Level 1 Certificate in ESOL International (Spoken)	50	2000
EDI Functional Skills qualification in mathematics at level 1	500	1900
AQA Functional Skills qualification in Mathematics at Level 2	1900	1900
TCL Entry Level Certificate in ESOL International - Speaking and Listening (Entry 3)	50	1900
EDEXCEL Functional Skills Qualification in English at Entry 3	0	1850
City & Guilds Level 1 Certificate in ESOL International (reading, writing and listening)	50	1850

Source: Regulated Qualifications Activity Database

Notes:

1. Secondary qualifications represent qualifications from Entry level to level 3. Higher qualifications represent qualifications from level 4 to level 8.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years i.e. October to September.

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Table 4: Top 26 awarding organisations by achievement, for secondary level qualifications covering supplemental qualifications – quarter 4 2011 (quarter 4 2010 shown for comparison)

England, Wales and Northern Ireland

Awarding organisation	Number of achievements	
	Q4 2010	Q4 2011
City and Guilds of London Institute	94,550	100,200
Pearson Education Ltd	64,600	79,750
OCR	57,350	59,400
University of Cambridge ESOL Examinations	23,750	29,200
EDI	18,300	26,950
Assessment and Qualifications Alliance	6,500	10,350
EMTA Awards Limited	4,950	8,350
Trinity College London	7,100	8,250
NCFE	14,300	7,100
Award Scheme Development and Accreditation Network	15,350	6,600
National Open College Network	4,450	4,850
IMI Awards Ltd	3,600	3,050
Council for the Curriculum, Examinations and Assessment	2,250	2,950
English Speaking Board (International) Ltd	2,400	1,700
VTCT	900	600
Graded Qualifications Alliance	5,450	550
British Ballet Organisation	150	550
Council for Awards in Care, Health and Education	250	200
Ascentis	5,100	100
British Horseracing Education and Standards Trust	100	100
Signature	300	50
Active IQ	50	50
ITEC	0	0
ABC Awards	500	0
Skillsfirst Awards Ltd	0	0
LAMDA Examinations	250	0

Source: Regulated Qualifications Activity Database

Notes:

1. Secondary qualifications represent qualifications from Entry level to level 3. Higher qualifications represent qualifications from level 4 to level 8.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years i.e. October to September.

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Table 5: Achievements by sector subject area, for secondary level qualifications covering supplemental qualifications
England, Wales and Northern Ireland

Period	01 - Health, Public Services and Care	02 - Science and Mathematics	03 - Agriculture, Horticulture and Animal Care	04 - Engineering and Manufacturing Technologies	06 - Information and Communication Technology	07 - Retail and Commercial Enterprise	08 - Leisure, Travel and Tourism	09 - Arts, Media and Publishing	10 - History, Philosophy and Theology	11 - Social Sciences	12 - Languages, Literature and Culture	13 - Education and Training	14 - Preparation for Life and Work	15 - Business, Administration and Law	Total number of achievements
06-07	23,900	45,600	150	8,750	130,700	3,600	18,150	589,700	10,100	3,450	160,100	200	1,548,550	8,000	2,551,000
07-08	44,000	45,300	150	8,000	180,600	6,600	17,300	572,300	30,900	2,950	290,450	100	1,834,800	7,500	3,040,900
08-09	45,950	47,200	150	8,750	155,950	6,800	16,300	578,800	41,400	2,950	303,700	50	2,229,200	2,400	3,439,500
09-10	50,150	51,450	250	7,850	121,150	3,500	16,900	566,550	41,250	2,750	307,550	0	2,350,250	1,700	3,521,250
10-11	14,300	53,450	200	6,150	92,100	2,350	11,400	328,050	13,000	4,050	330,950	0	2,166,400	1,000	3,023,400
11-12	850	0	0	0	750	50	100	1,100	0	0	34,800	0	313,400	0	351,050
Oct-Dec 2006	4,750	0	0	300	6,100	200	1,900	124,500	0	650	5,900	50	228,250	350	373,000
Jan-Mar 2007	3,800	2,100	0	300	9,000	150	900	93,300	0	200	10,000	0	260,750	2,350	382,950
Apr-Jun 2007	5,600	1,000	0	1,150	10,850	700	1,300	155,950	1,400	200	42,300	50	447,300	1,650	669,400
Jul-Sep 2007	9,750	42,500	150	7,000	104,750	2,550	14,050	215,950	8,700	2,400	101,900	50	612,250	3,650	1,125,650
Oct-Dec 2007	5,500	0	0	200	5,950	300	800	117,100	0	0	31,300	50	251,750	150	413,100
Jan-Mar 2008	6,100	850	0	200	13,450	250	300	110,050	0	0	35,650	0	321,800	2,200	490,850
Apr-Jun 2008	10,450	50	0	350	11,500	800	1,150	135,800	0	0	79,050	0	507,200	1,200	747,550
Jul-Sep 2008	22,000	44,400	150	7,200	149,700	5,250	15,050	209,350	30,900	2,950	144,400	50	754,000	3,950	1,389,400
Oct-Dec 2008	8,750	0	0	350	7,100	650	800	123,050	400	0	14,400	0	311,450	200	467,200
Jan-Mar 2009	8,950	750	0	300	18,600	1,500	550	96,300	100	0	48,050	0	406,150	0	581,250
Apr-Jun 2009	6,350	1,850	0	1,450	10,150	1,200	500	138,200	10,400	50	56,150	0	597,900	100	824,300
Jul-Sep 2009	21,900	44,600	150	6,650	120,100	3,450	14,400	221,250	30,500	2,850	185,100	0	913,700	2,100	1,566,750
Oct-Dec 2009	7,000	50	0	250	4,750	700	1,000	122,300	50	0	20,600	0	292,500	0	449,300
Jan-Mar 2010	9,450	1,000	0	250	12,400	150	800	86,450	0	0	40,950	0	392,550	0	544,000
Apr-Jun 2010	13,350	1,600	0	750	6,250	400	1,400	164,150	0	0	58,000	0	578,300	0	824,200
Jul-Sep 2010	20,300	48,800	250	6,650	97,700	2,300	13,650	193,600	41,150	2,750	188,000	0	1,086,850	1,650	1,703,700
Oct-Dec 2010	6,150	0	0	100	1,750	150	600	93,650	750	0	23,150	0	289,800	0	416,100
Jan-Mar 2011	3,350	1,700	0	50	2,100	50	100	33,000	50	0	38,050	0	400,200	0	478,800
Apr-Jun 2011	3,200	950	0	250	4,250	250	850	87,200	1,050	50	64,550	0	504,300	50	666,950
Jul-Sep 2011	1,600	50,750	200	5,700	84,000	1,900	9,850	114,200	11,150	4,000	205,250	0	972,100	950	1,461,600
Oct-Dec 2011	850	0	0	0	750	50	100	1,100	0	0	34,800	0	313,400	0	351,050

Source: Regulated Qualifications Activity Database

Notes:

1. Secondary qualifications represent qualifications from Entry level to level 3. Higher qualifications represent qualifications from level 4 to level 8.
2. Data is supplied by awarding organisations.
3. Annual data is for academic years i.e. October to September
4. There are no supplemental qualifications in the SSA sector construction, planning and built environment.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as '-'. Figures have been rounded independently so may not sum to the total.

Table 6: Achievements by qualification type for secondary level qualifications, covering supplementary qualifications
England, Wales and Northern Ireland

Period	BS Basic Skills	ESOL English for Speakers of Other Languages	EL Entry Level	FSMQ Free Standing Mathematics Qualification	FS Functional Skills	FS NQF Functional Skills (NQF)	FS QCF Functional Skills (QCF)	KS Key Skills	OG Other General Qualification	Total number of achievements
06-07	576,950	183,600	255,300	17,200				731,150	786,850	2,551,000
07-08	740,800	255,450	331,850	18,500	21,100			776,150	897,100	3,040,900
08-09	869,250	271,700	308,100	19,600	122,400			897,350	951,100	3,439,500
09-10	829,850	331,800	239,350	23,750	242,250			885,150	969,100	3,521,250
10-11	611,550	273,900	160,100	25,500	562,550		4,000	618,350	767,400	3,023,400
11-12	99,650	52,250	3,450		70,600			108,050	17,050	351,050
Oct-Dec 2006	94,950	22,000	10,350					111,250	134,450	373,000
Jan-Mar 2007	134,050	29,250	18,500	2,000				98,600	100,600	382,950
Apr-Jun 2007	199,350	70,700	44,100					172,650	182,600	669,400
Jul-Sep 2007	148,650	61,650	182,350	15,200				348,600	369,200	1,125,650
Oct-Dec 2007	114,500	55,250	13,250					105,600	124,500	413,100
Jan-Mar 2008	193,450	45,850	27,250	800	350			93,400	129,700	490,850
Apr-Jun 2008	249,250	93,100	54,200		1,000			180,950	169,050	747,550
Jul-Sep 2008	183,600	61,250	237,100	17,700	19,700			396,200	473,800	1,389,400
Oct-Dec 2008	155,850	38,300	22,550		400			119,700	130,400	467,200
Jan-Mar 2009	220,200	67,850	28,750	700	20,050			120,100	123,600	581,250
Apr-Jun 2009	276,500	78,300	43,350		8,350			247,050	170,750	824,300
Jul-Sep 2009	216,700	87,250	213,450	18,900	93,600			410,500	526,400	1,566,750
Oct-Dec 2009	169,850	44,650	16,600		2,400			81,900	133,900	449,300
Jan-Mar 2010	214,900	52,200	19,600	850	28,500			117,100	110,850	544,000
Apr-Jun 2010	247,900	115,350	30,300		23,050			218,300	189,350	824,200
Jul-Sep 2010	197,200	119,600	172,850	22,900	188,300			467,800	535,000	1,703,700
Oct-Dec 2010	126,650	42,750	4,650		9,600		3,700	120,500	108,250	416,100
Jan-Mar 2011	170,800	62,350	7,350	1,550	62,700		300	124,000	49,700	478,800
Apr-Jun 2011	175,300	53,750	22,500		156,050			130,600	128,800	666,950
Jul-Sep 2011	138,800	115,100	125,600	23,900	334,300			243,250	480,650	1,461,600
Oct-Dec 2011	99,650	52,250	3,450		70,600			108,050	17,050	351,050

Source: Regulated Qualifications Activity Database

Notes:

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Table 7: Detailed exam-level achievements for secondary level qualifications, covering supplemental qualifications
England, Wales and Northern Ireland

Period	Entry Level	Level 1	Level 1_2	Level 2	Level 3	Total number of achievements
06-07	480,000	1,048,200	-	878,650	144,150	2,551,000
07-08	577,200	1,185,900	-	1,097,100	180,700	3,040,900
08-09	595,200	1,380,850	-	1,261,200	202,250	3,439,500
09-10	589,100	1,391,550	-	1,328,750	211,900	3,521,250
10-11	577,450	1,159,750	7,950	1,089,250	189,000	3,023,400
11-12	66,200	144,950	-	130,900	9,000	351,050
Oct-Dec 2006	38,450	179,300	-	133,500	21,750	373,000
Jan-Mar 2007	53,850	173,250	-	138,050	17,800	382,950
Apr-Jun 2007	116,550	283,300	-	231,150	38,350	669,400
Jul-Sep 2007	271,150	412,300	-	375,950	66,250	1,125,650
Oct-Dec 2007	44,100	185,200	-	159,950	23,850	413,100
Jan-Mar 2008	66,400	213,150	-	186,550	24,700	490,850
Apr-Jun 2008	131,200	310,350	-	268,950	37,000	747,550
Jul-Sep 2008	335,450	477,200	-	481,650	95,100	1,389,400
Oct-Dec 2008	61,550	212,150	-	169,000	24,500	467,200
Jan-Mar 2009	82,950	246,550	-	225,250	26,500	581,250
Apr-Jun 2009	122,950	341,300	-	311,800	48,250	824,300
Jul-Sep 2009	327,750	580,850	-	555,200	102,950	1,566,750
Oct-Dec 2009	62,750	191,250	-	170,500	24,800	449,300
Jan-Mar 2010	68,400	228,450	-	227,500	19,700	544,000
Apr-Jun 2010	134,150	345,150	-	304,750	40,200	824,200
Jul-Sep 2010	323,850	626,700	-	626,000	127,150	1,703,700
Oct-Dec 2010	44,450	184,050	-	165,500	22,100	416,100
Jan-Mar 2011	75,250	187,200	-	195,800	20,500	478,800
Apr-Jun 2011	111,750	286,350	-	245,350	23,500	666,950
Jul-Sep 2011	345,950	502,200	7,950	482,600	122,850	1,461,600
Oct-Dec 2011	66,200	144,950	-	130,900	9,000	351,050

Source: Regulated Qualifications Activity Database

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